

Derwentwater Primary School

BEHAVIOUR POLICY 2020 COVID-19 ADDENDUM



DOCUMENT TITLE	Behaviour Policy 2020 Covid-19 Addendum
REVIEW FREQUENCY	Annually
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POLICY AUTHOR	Headteacher

Aims

At Derwentwater Primary School we aim to maintain a secure, caring and stimulating environment in which pupils are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Peer-on-Peer Abuse Policy.

Rationale

On Thursday 14th May, 2020, the Department for Education published updated guidance for Preparing for the wider opening of schools from 1 June.

<https://www.gov.uk/government/publications/preparing-forthe-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviourprinciples>

This addendum of Derwentwater Primary School's behaviour policy contains details of our individual arrangements. We will follow Department for Education guidance to inform development of school policies as required (Coronavirus (COVID-19): guidance and support)

Objectives

This policy appendix is specifically intended to:

- ensure the safety of every member of staff and pupil during this time
- encourage pupils to take responsibility for their behaviour during this time
- tackle incidents/instances of poor behaviour effectively and fairly during this time
- allow teachers to feel safe and supported during this time
- foster an environment where all members of the school community respect and adhere to the social distancing guidance during this time

The information in this policy will be communicated to:

- Pupils before they return to school and discussed with them on their first day
- Parents/carers before their child attends school
- Staff before specific year groups return to school

The role of the Governing Body

To approve policy and ensure its implementation as an active document. To be reviewed every year. This includes:

- Reflecting on its effectiveness in practice.
- Utilising the expertise within the school and sharing responsibilities.

The role of the headteacher

The headteacher has overall responsibility for the policy and its implementation, for liaison with the governing body, parents/carers, the Local Authority and other relevant outside agencies. The headteacher will:

- Monitor progress and liaise with external agencies.

- Respond to media enquiries.
- Keep the governing body fully informed.
- Be first point of contact for family/child concerned.

Pupil Expectations

- Pupils must not attempt to make physical contact with any person.
- Pupils must not attempt to deliberately move within 2 metres of any person.
- Pupils must not deliberately and unnecessarily perform actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing.
- Pupils must follow the government guidance when needing to cough or sneeze by covering their mouth and nose with a tissue or coughing or sneezing into their arm.
Pupils will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.
- Pupils must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Arrivals, Departures and Moving round the school.

- Pupils will only enter school through their designated entrance at the agreed time. Pupils will enter without their parent/carer and will go straight to their designated bubble, keeping a 2m distance from any other individual. There will be markers on the floors to support pupils with social distancing.
- Pupils must sanitise their hands on entering the school building.
- Pupils must walk directly to the classroom they have been assigned.
- Pupils are not permitted to move around the building freely or open any closed door.
- Pupils must sanitise their hands on entering the classroom.
- Pupils must walk directly to their assigned desk. Pupils must only sit at their assigned desk. Pupils must not touch any desk assigned to another pupil or any equipment on a desk assigned to another pupil.
- Movement around the school will be limited. When pupils leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults.
- Pupils will follow an adult from their pod on their designated route.
- At their designated home time, pupils will leave the building from their designated exit. They will leave one at a time or when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Social Distancing

- Pupils who are old enough will be expected to socially distance from their peers and adults in school and on the playground at all times.
- Pupils in EYFS, Y1 and Y6 will have their own table with chairs spaced 2m apart.
- When pupils enter their bubble, they will be expected to go straight to their table and nowhere else in the room.
- Pupils will put their hand up if they need an adult's support, they will not get out of their seats.
- Teachers will ensure that pupils, wherever possible, adhere to social distancing measures.

- Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).
- We understand socially distancing may be more difficult for younger pupils, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Hand washing and Hygiene

- Pupils will be expected to follow all hand washing and hygiene routines whilst in school.
- Pupils will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.
- We ask pupils to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm.
- Pupils will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Toilets

- Each Year group will have their own toilets to use. These will be sign posted.
- Pupils will be supervised by a member of staff and will only use the toilets one at a time.
- Children will wash their hands upon entering the toilet and when leaving.

Break times

- Pupils will have a designated place to play during break times. Pupils will be expected to remain socially distant from both peers and adults during play and break times.
- Pupils must stay with their bubble of peers and in their designated area at all times.

Behaviour in school

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures will be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact will be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Pupils with Special Educational Needs

School acknowledges that pupils will have had a range of different experiences during the lockdown period, which may have an impact on their behaviour upon return to school. Some may present with frustration because due to being isolated from friends or having missed a significant event or experience; e.g. SATs, school trip, etc. Others may have experienced bereavement, loss, or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences pupils may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some pupils, including those with attachment concerns, emotional needs and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour is a form of communication and that mental health may have been affected at this time. The school will undertake an individual risk assessment for children with complex special needs and use reasonable endeavours to make the necessary adjustments.

Pupils with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists, Speech & Language therapists and counsellors.

Pupil's working from home

interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

- Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Google Classroom, or any other platform will be taken very seriously.
- This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Teacher expectations

- We expect all our teachers to address any behaviour that is unacceptable, who breaks our school rules or who does not follow a reasonable instruction.
- Teachers will address poor behaviour by speaking to the pupil and giving them, an instruction to stop the witnessed behaviour before informing a member of the Senior Leadership Team of the poor behaviour witnessed.
- Where the behaviour of a pupil makes us worried that they are suffering, or are likely to suffer, significant harm, we expect our staff to follow our safeguarding policy.

Derwentwater primary school behaviour expectations

Your school has changed since you were last here and we have some new rules and responsibilities that we would like to share with you. We know that many of you may want to hug your friends; unfortunately, we cannot do that at the moment because it is not safe. Until it is safe to do this, you will need to follow these rules to keep you and your friends' safe while you are at school.



New rules that you need to follow at school:

- Remain socially distant from others on the way to school and outside of the school gate.
- Arrive at school at your allocated time. Say goodbye to your parent at the gate as parents are no longer allowed to enter the playground.
- A teacher will welcome you in and direct you to sanitise your hands and line up with your bubble. Smile at each other and chat but remain at a 2 metre distance.
- Everyone will wash your hands before going into your class.
- Everyone will have their own desk. Your teacher will show you which one is yours. You will need to stay at the same desk and have all of your equipment in your own tray. Put your lunch box and water bottle under your desk and your coat on the back of your chair.
- Everyone will wash their hands regularly throughout the day.
- Put your hand up to ask to go to the toilet and one of the teachers will take you to wash your hands before you go and when you come out.
- If you sneeze or cough, it is very important to use a tissue and throw this into the bin with a lid. If you do not have a tissue then you will need to use the inside of your arm near your elbow.
- Everyone will stay in their seats, but will go outside for break times and lunchtime play. We will eat our lunch at our desk in the classroom.
- If you have a question then you will need to put your hand up and someone will help you. You must remember to stay in your seat or area.
- We will exercise and have movement breaks throughout the day.
- Our behaviour principles remain the same:

Respect ourselves

Respect each other

Respect our environment

