



Derwentwater Primary School | Friday 25th September 2020

Message from Mrs Gardner

Children have settled back into school well and responded to our high expectations of learning and behaviour. They have shown a huge amount of resilience and we are very proud of them. School continues to support and challenge the children in order to help them make good progress. Please help us by encouraging your child to read every day. Reading continues to be a priority at school along with Maths Mastery which will enable our children to become able and confident mathematicians.

Parents evening this term will take place during the week beginning 12th October. We are offering scheduled phone calls to discuss how your child has settled back into school, their attitude to learning, their behaviour and what their next steps are. We hope to offer face to face meetings early in the Spring term if the guidance indicates it is safe to do so. Further details about how the phone consultations will be arranged will be sent out next week. Thank you for your support.

Our soft start at school continues to be a success as we promptly close the gates by 9 o'clock so all children are in school and learning. Thank you to parents and carers for being socially distant in our most congested areas of the playground and well done to all of the children who have pushed their scooters and bikes on the playground to the parking area.

Whilst there are regular changes to Government and school guidance, a Covid letter will be sent out each week to keep you updated and to share other important Covid information with you.

Year 1

Year 1's topic this half term is **all about me**. So most of what we are learning about centres around us, whether it is learning about our bodies in Science or our families in History. In Art we have used clay to make a model of ourselves.



All water fountains have been turned off so please send a named water bottle in with your child.

The warm summer weather seems to be over so please send your child in with a named jumper and coat.

Year 2

This week, in maths, the children have continued to work on fluency with numbers up to 50. They have been using ten frames, base 10 and partitioning numbers to consolidate the value of numbers. Could parents look for opportunities to get children to count in groups of 10s and 1s in their everyday lives? We are continuing to explore how materials change state in science. Next week, watch this space to find out what happens when we put a balloon and plastic glove filled with water in the freezer. Perhaps you could try this at home so children can share their experiences? How about trying to freeze yoghurt? What happens then? Answers next week!

Year 3

An exciting week with Year 3 learning about the geography of the UK including it's cities and rivers. Well done to all the children who have been logging in to their Oxford Reading Buddy

Just a reminder that yellow reading records and book bags need to be in school every day. Each phonics teacher will be changing their books on different days. Every Friday the spelling homework will be checked through a short spelling test so there will be no need to look at the homework sheets.

Website:



www.derwentwaterschool.com 020 8992 9196

Contact:



twitter



@Dwaterw3

Email:



parentcomms@derwentwater.ealing.sch.uk

and Times Table Rockstar accounts as well as getting their reading logs signed daily and practising their weekly spellings! If you are unable to login into Oxford Reading Buddy, Times Table Rockstars or Google Classroom, please inform parentcomms via email.

Year 4

Firstly, congratulations to Lina 31st & Nathaniel 35th in Maple class for getting onto the school Timestable Rockstar leaderboard. Holly had a great engagement rate on Oxford Reading Buddy but I'm sure Maple can catch them up next week. It really is a great way to support your child to engage in these fun activities. Our classrooms are full of our ongoing science experiments. I'm sure your child would love to discuss their predictions, observations and conclusions. We look forward to learning about English Kings and Queens in the week to come.

Year 5

It has been a busy week in Year 5. In science, we have been learning about pitch and amplitude. We ranked instruments by pitch.



Some children in Year 5 have been helping a New York based artist - Joel Bergner - to create a mural to represent the strength and resilience of our local community. It has brought a lot of excitement to the children.



Year 6

Year 6 have been working hard this week, making progress in maths looking at negative numbers, whilst continuing their letters based on 'Holes' by Louis Sachar in English. In 6 Mercury, we have also begun working on our

British Values display where we are celebrating everything we love about Britain by making a collage of the Union Flag including our favourite British things!



Reading Buddy

Congratulations to 6 Saturn and 2 Jet for the highest engagement on Reading Buddy this week.



Mrs. Kirby book recommendation: There's a boy in the girls' bathroom.

Ms. Papior's book recommendation: The firework maker's daughter by Philip Pullman.

Book quote of the week: This week's text is from a Year 2 Assembly. Ruby's worry by Tom Percival. 'Ruby wondered if the Worry would ever go away. What if it didn't? What if it stayed forever? ..but she was doing the worst thing you can ever do with a Worry...she was worrying about it!'

Reading

Reminder: Prepare for Poetry Day! This year's theme is: *vision*

<https://nationalpoetryday.co.uk/>

Events that will take place on Poetry Day will include:

- Poetry competition: write a poem with the theme 'Vision'. Children will bring their poem to school and share with their teacher.
- Share a poem with your class
- Complete some activities on the National Poetry Day website

KS1 **Poetry Cafe** on Thursday 1st October
Children in Years 1 and 2 will have a selection of poems to read and perform. These poems will be posted on Google Classroom class pages for your child to choose from. Could the children please choose one poem ,learn and practice

Website:



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reciting it in readiness for the event on Thursday? We hope to share videos of the recitals with parents next week. We look forward to watching the performances!

Assembly

Story: A charity are campaigning to allow clearer guidance on how care homes can open their doors safely to visiting family and friends.

Question: Should visits to care homes be allowed?

VirtualAssembly: picture-news.co.uk/discuss

This week's British Value



WhatsApp

Recently there have been several reports related to a children's Year 6 WhatsApp group. WhatsApp is a chat application which can be used on a mobile phone or a tablet. It lets you send messages, videos and images to friends. You can have one to one and group conversations.



We urge all parents to keep an eye on their child's mobile phone involving social media. We would like to remind parents and children that the minimum age for using WhatsApp is 13 or over.

We strongly advise you to remove the chat groups involving other children as this is causing issues in and outside of school. Please follow the link below for further details: <https://nationalonlinesafety.com/>

Mobile Phone Policy

Children in Year 5 & 6 who walk home alone have permission to bring their phone to school. Those who are collected by an adult must leave their mobile phone at home during the school day.

All phones must be switched off between 8.40 and 3.15 and left with the class teacher. They must not be used for any purpose and any student in breach of our policy will have their phone confiscated immediately. It will be returned at the end of the school day.

Online Safety

Think before you post

<https://tinyurl.com/s5muptb>

This article was published by us back in November last year but it seems pertinent to publish it again.

This information is from Kidscape. People can behave differently online which can be a good thing as it may give you confidence. But sometimes people can misuse social media to shame and bully others. Just remember whatever you say online can be permanent. Once you post, you lose control of what happens to it. It just takes one person to share your post to their friends.

Think about what you post and how you post it. Would you say it in person? How would other friends or family react to what you are saying? Are you being kind? Think about how others may interpret your post.

- T – is it True?**
- H – is it Helpful?**
- I – is it Inspiring?**
- N – is it Nice?**
- K – is it Kind?**



Counselling support

If you feel that you or your child need any support during these difficult times and particularly now the school has had to shut, please do get in touch with me.



Please contact me on the following:

email: hthorp4.307@lgflmail.org

phone: 07429 654584

Helen Thorp Schools Counselling Manager

Website:



Contact:



twitter



Email:



www.derwentwaterschool.com 020 8992 9196

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parentcomms@derwentwater.ealing.sch.uk

Inclusion

Being an inclusive school is a fundamental part of Derwentwater School's ethos. Our aim is to provide equal access to a broad and balanced curriculum for all children, whatever their individual needs. It is our responsibility to ensure that everyone feels valued and respected at school and that every opportunity is given to a child to help them make progress.

If you have any concerns with your child's learning, then contact your child's teacher through parentcomms.

SAFEGUARDING:

If you need to get hold of the Designated Safeguarding Officer, please contact Mrs Karen Hankin via email Parentcomms. If you are concerned about a child, please call Social Care on 0208 825 8000



Childline

<https://www.childline.org.uk/>

Childline are there for you all day and all night. You can talk to them about anything. No problem is too big or too small.

We Need Your Help!

The School Streets Scheme

The scheme is being introduced at school on Monday 28th September. Shakespeare road, leading into the school, will be closed to certain traffic during peak drop-off and pick-up times. We need parent volunteers to stand at the barrier between 8.30 and 9.00 each morning and then from 2.55 to 3.25 each afternoon. We believe this scheme will help keep our children safe when they enter and leave the school as vehicles are prevented from driving into this short road.



This will be managed by school with volunteer stewards and moveable lightweight barriers. Please let us know if you can help or if you can organise a rota of support amongst parents. Thank you.

Year 6 Transition

Year 6 children will be moving to secondary school in September 2021. Applications must be completed by the deadline of **31st October**. Applications are made directly to the council. If support with the application is required, please message school via parentcomms and our Parent Support Advisor will be able to help.

Communication with teachers

We understand that during the pandemic communication with class teachers is more challenging. We are trialling a set of email addresses that should ease this. Each year group will have an email address that will be administered by the teachers in that year group. Please remember to include your child's name in communications to avoid any confusions. Please be aware that teachers will be with their classes during the day and so these mailboxes will not be checked throughout the day. Also, continue to use parentcomms@derwentwater.ealing.sch.uk for wider school issues to do with attendance, school dinners etc.

nursery@derwentwater.ealing.sch.uk
reception@derwentwater.ealing.sch.uk
year1@derwentwater.ealing.sch.uk
year2@derwentwater.ealing.sch.uk
year3@derwentwater.ealing.sch.uk
year4@derwentwater.ealing.sch.uk
year5@derwentwater.ealing.sch.uk
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