

Friday 14 February 2020

Year 1 Toy Museums

Year 1 created a label for their toy to explain how it is used and the recommended age. They created either a poster or a label. The information they added included the name of the toy, the age range and what is unique about their toy. The toys were displayed with their label or poster. The Toy Museums were visited by the other classes.



Year 2

This week in Year 2, we made catapults out of lolly sticks, rubber bands and a plastic spoon. We discussed why these materials would work best and once, we had assembled our catapults we were able to test them!



Year 3

In Year 3, we've spent the last week of term showcasing the amazing learning that has been occurring. We have seen some very creative Extreme Earth projects (including a miniature mudslide, a scale-model volcano and a plaster-of-paris earthquake scene). In French, the children have made animal puppets to act as props for their animal poems. The children have also enjoyed creating earthquake-resistant buildings using real-world strategies and testing their creation's resilience in a tub of



Year 4



The Year 4's are getting prepared for the National Multiplication Test that is quickly approaching in the Summer Term. The more practise the better! We want all our Year 4's to become speedy mathematicians and hope they strive to improve during their training

sessions. We encourage you to practise at home to increase your speed and improve accuracy.

Top Tip: remember to use the number pad at the side of your keyboard to type in your answers and push enter. Rather than using the mouse and clicking the numbers on screen. This will increase your speed! Please visit this website for a free simulation of the National Multiplication Test:

<https://www.timestables.co.uk/multiplication-tables-check/>



Year 5

As a reward for winning the class points, two weeks in a row, 5 Earth completed an escape room activity. Students had to work in teams of 3 and solve various tasks that included classifying, ordering, adding and reading. Reading the question carefully was essential and so was working together as a team. Well done, Haden, Milos and Hamse who were the first to escape.



Year 6

It has been a busy week in Year 6: Wagamama trip, police talk and Harry Potter wand making!

6Mercury had great fun on their trip to Wagamama this week. They enjoyed measuring their food before watching it being cooked by the chefs at the Wagamama restaurant. Children learnt about the staff structure and the history of the building - that it was once a fire station! They were all very excited about going home with their Wagamama goodie bag, which included a free kids meal!

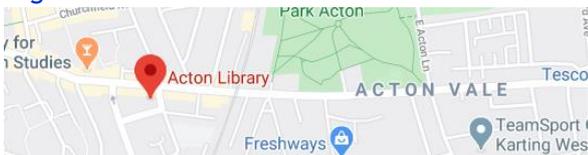


Pupils also enjoyed a police talk where they learnt lots of valuable lessons and asked very interesting questions. The theme was 'You Decide' which covered topics such as gangs and knife crime.



KS1 Reading

The school librarians, under Mrs Roff's guidance, have done a great job keeping books tidy and making sure that they are on the correct genre shelf. In KS1, we are trying to get the children to be more familiar with the different genres: fiction, picture books, short and longer chapter books, non-fiction and poetry. Why not visit Acton library and explore the different genres and see how the library is organised!



KS2 Reading

The library books are organised into their colours which now makes it easier for all children to identify their genre. They can find the sticker on the spine of each book. Thank you to Ruth Roff who visited our library this week to help organise the books and shelving- we appreciate your help and support!

Book Week: Extreme Reading Challenge

Where the most unusual place is your child has ever read a book? Have they ever read in an interesting place? In previous years, we have had many exciting and unusual entries where children have read everywhere and anywhere to showcase their passion for reading. Where will your child read over the half-term? Whether it is up a tree, doing the splits or even on the top of a mountain, we want your photos! Your challenge is to take a picture of your child reading somewhere extreme and send it into school by **Thursday 5th March 2020**. We are doing this as part of the school's celebration of Book Week which is beginning on Monday 2nd



has made it!

March 2020.

We will run a competition for the most extreme places reading has taken place; a display will also be made from the photos. This display will be in the school foyer so please lookout to see if your child's photo

Please send the photo electronically to the school email address:

parentcomms@derwentwater.ealing.sch.uk

Unfortunately, we cannot accept paper copies of the photo. Remember to write your child's

subject. The deadline for this competition is **Thursday 5th March 2020.**



World Book Day

World Book Day is an annual celebration of authors, illustrators, books and reading. This UNESCO initiative is marked in over 100 countries around the globe and aims to celebrate books and reading, particularly among children. National Book Tokens have been sent out to allow children to choose their own book to read and unlock their imaginations. These book tokens can be redeemed against any book. Tokens will be sent home at the start of the new half term. This year, the date is **Thursday 5th March.** Children can embrace World Book Day and dress in costumes from a book that has recently stirred their imaginations or favourite characters that have a fond place in their hearts. The children will have an opportunity to showcase their costumes in a special assembly! You may find inspiration for World Book Day 2020 in the local library, on the television or simply from a favourite book with characters that inspire you! We look forward to seeing all the children's amazing creations.



Inclusion

ISAID INFORMATION SESSION - TUES 25TH FEBRUARY in THE HUB

On Tuesday 25th February at 9am, ISAID will be holding an information session in The Hub at Derwentwater Primary School. If you have a child with SEN then this session may be really useful for you. Here is what ISAID can offer: Ealing I SAID! offers free, confidential, accurate and impartial advice and support to families living in Ealing with a son or daughter up to the age of 25 who has special educational needs or a disability (SEND).

Online Safety



<https://www.bbc.co.uk/cbeebies/grownups/six-tips-teaching-children-technology>

Following on from Safer internet Day this week, CBeebies have six tips for staying safe online.

1. Good behaviour
 - 1.1. Think about how you react to what you see online.
2. Joint activity
 - 2.1. Be included when your children are online. Take an interest, find out what they are doing.
3. Device free time
 - 3.1. Discuss how there can be times without screens.
4. Use devices together
 - 4.1. Children learn from you. Show them how to be safe online.
5. Commentate
 - 5.1. Explain what you are doing. Especially with young children so they don't think they are being ignored.
6. Sharing
 - 6.1. Think about what you are sharing online. How does your child feel about that photo you are about to post on social media?

Attendance

Celebration of Autumn Term attendance! During assembly this week, children will be receiving certificates for 100% attendance for last term. In reception to year 2 children will also receive certificates for 99% attendance. Well done for having outstanding attendance.

We aim for all children to have attendance at or above the school target of 97% and the national target of 96%. Please help us support your children with their education and preparedness to learn by being in school and punctual every day. There is a direct link [between attendance and progress and](#)

attainment. It is a school's legal requirement to track and monitor attendance and punctuality and report this to parents.

We are advised by the borough to inform parents when their child's attendance and punctuality falls below what is required. If you have any questions or concerns, please speak to Robert Drury in the office.

Complaints

We have had a small number of parents behave aggressively and angrily towards office staff in

particular. Please be aware that we will not allow parents on the premises if they cannot conduct themselves in an appropriate manner.

If there is an issue of any kind, please understand that the office staff can take down your details and refer them on to the relevant member of staff. We might not always be available to address a complaint immediately, but we will get in touch as soon as we can.

Dates for your diary		
9:00 am	Tuesday 25th February	ISAID Sen INFORMATION SESSION
All Week	Monday 2nd – Friday 6th March	Book Week
All Day	Thursday 5th March	Book Week Dress Up Day
All Day	Monday 9th – 13th March	Sports Relief and Science Week
All day	Friday 13th March	Y4 Trip - Tate Britain: Steve McQueen exhibition
7:00 pm	Friday 13th March	DSA Comedy Night!
10am	Wednesday 18th March	Y4 - The Y4 s will begin their Shakespeare project by watching a production of The Tempest in school.
3:40pm -5:00pm	Wednesday 18th March	Parents' Evening
3:40pm -7:05pm	Thursday 19th March	Parents' Evening
1:45pm onwards	Friday 20th March	Mother's Day Assemblies 1:45 pm Reception 2:05 pm Year 1 and 2 2:35 pm Year 3 and 4 2:55 pm Year 5 and 6
9:15 am	Monday 23rd March	Year 6 Open Classrooms Year 6 parents are welcome to visit their child's class and share in their learning.
9:15 am	Tuesday 24th March	Year 4 Open Classrooms Year 4 parents are welcome to visit their child's class and share in their learning.
9:15 am	Wednesday 25th March	Year 1 Open Classrooms Year 1 parents are welcome to visit their child's class and share in their learning.
9:15 am	Thursday 26th March	Year 5 Open Classrooms Year 5 parents are welcome to visit their child's class and share in their learning.
9:30 am	Friday 27th March	Whole School Assembly at St Mary's Church. This is not a parent event. Parent volunteers are welcome. Please leave your name at the office so that Mrs Nicholas can
All day	Monday 30th March	Y3 trip to Kew Gardens.

 @Dwaterw3

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