



## Derwentwater Primary School | Friday 30<sup>th</sup> April 2021

### Message from Mrs Nicholas

Over the next couple of weeks, the school governors will be talking to children, staff and leaders as part of monitoring standards and priorities at our school. We value working with the governors to demonstrate the excellent education we offer to our children and build upon the effectiveness of the school's strong leadership. Please see the Governing Body section of the website to find out more about the governors.

Individual photos are taking place on Tuesday 25th May. Unfortunately, we will not be able to take any sibling photos this year. After school clubs and interventions have started this week.

Please follow our school Facebook and Twitter pages. We will be updating them regularly, sharing pupil learning experiences and activities across the school week.



@Dwaterw3



Derwentwater Primary School

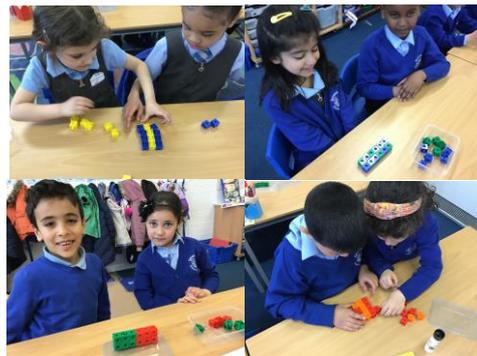
Please can I encourage you to get your Covid 19 vaccination. I had mine last night and am feeling fine. Enjoy the bank holiday weekend; we look forward to seeing everyone again on Tuesday and especially the return of our Reception children and staff after their period of isolation. Reception Parents' Evening has been moved to the week starting Monday 10th May.



Many families within our school community are celebrating **Ramadan**, a holy month for Muslims dedicated to fasting, prayer and studying and reciting the Quran. The last evening of Ramadan is called **Eid al-Fitr**, or "the feast of breaking the fast." which will be celebrated on Wednesday 12th May. Eid al-Fitr celebrations usually include food, gifts for children and games as families come together to celebrate the end of Ramadan. We wish all of our families well during the month of Ramadan.

### Year 1

In maths, this week we have been looking at arrays. This is arranging objects in rows and columns containing equal numbers of objects. We use stem sentences such as:  
"There are \_\_\_ dots in each row"  
"There are \_\_\_ rows"  
"There are \_\_\_ dots altogether"  
We count the rows or columns of objects using repeated addition.



### Year 2



In Geography, the children discussed what the local area means, what is in our local area and how we can find out what is around us without leaving the classroom. We discussed the use of aerial photographs, identified landmarks and annotated recognisable features. Children then calculated the differences between the lengths of various routes (across the garden, from the entrance to the shed) and considered which are most

suitable for good observations using standard and non-standard units of measurement.

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parentcomms@derwentwater.ealing.sch.uk

### Year 3

This week Year 3 have started their new history topic on railways. They have learnt about steam locomotives, the local history of trains in Acton and they made bridges from spaghetti and plasticine to support toy trains.



### Year 4

Welcome back everyone. It's great to see everyone back in such good spirits. This week we are continuing with our multiplication and division skills. We are looking at formal written methods. These are really important everyday skills. We really appreciate the work the children are doing at home to practice and learn their times tables. We would encourage all of the children to use Times Table Rockstars on a daily basis to improve and consolidate their recall.

### Year 5

Last week, Year 5 took part in the Gardening Tool workshop. They asked great questions and are excited to harvest our garlic and plant a chilli plant. The chilli plant isn't quite ready to be outdoors so is spending the week in the cold frame. 5 Earth had their first week of swimming this week. A few students were nervous at first but by the end everyone was having so much fun and the swimming instructors complimented Year 5 on how much they remembered and their amazing behaviour.



### Year 6

Year 6 classes have enjoyed Gardening Tool workshops and they are very excited to get planting. They learnt how to use the tools safely and responsibly and how to prepare our garden for planting. Children said they had great fun and enjoyed the experience.



### Reading Buddy

A reminder that Reading Buddy is set for homework every week and we would like you to encourage your child to login, read books and complete the quizzes. These online books are linked to the Oxford Reading Books that your child takes home once a week and they can make progress from level to level as they improve their reading comprehension. If you have any questions on Reading Buddy or would like to know how to further support your child, please email [parentcomms@derwentwater.ealing.sch.uk](mailto:parentcomms@derwentwater.ealing.sch.uk)

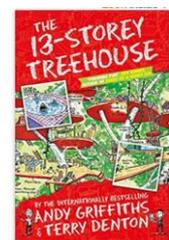


### Reading Recommendation:

A podcast by Mitch Johnson, author of Pop! Click the link below to hear how he came up with his great story and how ideas can come from anywhere when writing a book. <https://vimeo.com/530257387>

### Sabrina in 6Saturn:

I recommend that you read 13-Storey Treehouse because it is a really funny book and it will make you laugh! When you're reading this book, look out for Terry and Andy with their crazy treehouse levels...



### Maths

Well done to all students who completed their homework this week on Times Table Rock Star/Numbots. Just a reminder that students should be logging on a few times a week to

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practise and embed their fluency skills. This week 4 Maple had the highest engagement in the school.



### Assembly

Story: Children's author Cressida Cowell has written to Boris Johnson asking for £100m per year to help school libraries.



Question: Should all schools have a library?

Virtual Assembly:

<https://vimeo.com/channels/picturenews>

### This week's British Value



### Counselling support The Space



Sometimes we could all do with someone to talk to. If you would like to meet with Helen for a confidential and non-judgemental chat about you, your child, or any other worries, she is available on Tuesdays 9 - 10am.

All meetings with adults will currently take place online or over the phone due to COVID19. Call, text or email Helen on 07429 654584 or email [hthorp4.307@lgflmail.org](mailto:hthorp4.307@lgflmail.org).

### Inclusion

#### SENSORY PROCESSING DISORDER



SPD affects the way people's senses respond to outside stimuli. Symptoms could include being oversensitive to sounds or smells, clumsiness, tiredness, anxiety, aggression and many more.

If you think your child has sensory issues then please speak to their teacher or contact the SENCO (Allan Butcher).

For more information:

<https://neurological.co.uk/2017/06/29/sensory-processing-disorder/>

### Parents' evenings for children with SEND

If your child has a special educational need then Mr Butcher will be contacting you in the next two weeks to discuss your child's progress.

### SAFEGUARDING DURING SCHOOL CLOSURE:

If you need to get hold of the Designated Safeguarding Officer, please contact Mrs Karen Hankin via email Parentcomms. If you are concerned about a child, please call Social Care on 0208 825 8000

### Childline

<https://www.childline.org.uk/>

Childline are there for you all day and all night. You can talk to them about anything. No problem is too big or too small.



### Covid Test Site

Michael Flanders  
Church Lane  
Acton, W3 8PP  
7 days a week  
8am-8pm

Call 119 to book a test if you have symptoms.

### Date for your diary

Half term:

**31st May-4th June**

Last day of term

**Friday 23rd July at 2pm**



### Remote Parent's Evening

Phone calls will be made during the week of **4th May** - Have you received your targets and appointment time? Your call will be for up to 10 minutes. Teachers will discuss how your child has settled back into school and discuss their progress and next steps.

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### Polling Day is Thursday 6th May.

Nursery will be used as a polling station and children in Nursery will move to Reception for the day.

### Laptop Return

Laptops that were borrowed from school during lockdown should now be returned. Please take them to the office so we can record that the device has been returned. We

will offer the devices again if needed for any periods of self-isolation.

### Late Pick Ups

A reminder to pick children up promptly from school at 3.15pm. We have had a small but growing number of children being picked up between 3.20 and 3.45. We have Aktiva after school club to accommodate families not able to make 3.15. Please enquire through the office for costings.



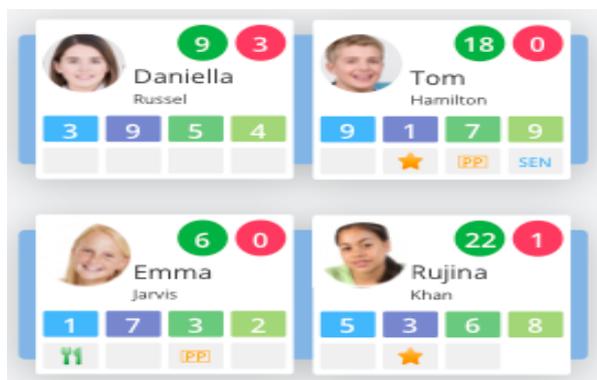
At School we have been using a new behaviour tracking platform. Please see the information below to find out more about Class Charts and our new approach to behaviour.

### What is Class Charts?

Class Charts is a behaviour platform that allows school to keep track of individual, class and whole school

behaviour. Each child has their own profile which can be displayed as a whole class on the interactive white board as seen below. Children are rewarded with positive 'green' points for good behaviour choices and 'red' points for negative behaviours which are both listed below in green and red. The platform supports teachers with seating plans and is a great visual reminder to teachers and children throughout the day.

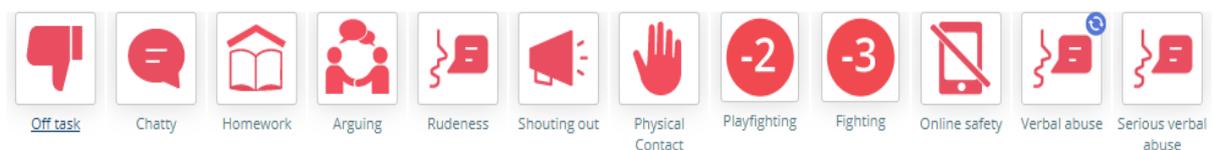
### Class View



### Green Points - Rewards



### Red Points - Consequences



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Derwentwater introduced Class Charts in order to track behaviour and support with seating plans. Teachers and support staff received training in October and began to trial the platform in class for the remaining part of the autumn term. The aim was to review Class Charts in spring and introduce it to parents following this. However, due to the spring lockdown, we have continued to use Class Charts to ensure it is effective and has a positive impact on behaviour. We are confident that Class Charts is an excellent tool for tracking behaviour, supporting with seating plans and improving behaviour to maximise learning opportunities. The school's behaviour policy will be updated in accordance with the new approach and then shared with parents. Class Charts also provides a range of parent link tools which will be introduced after the system is embedded in school and used consistently by all staff.

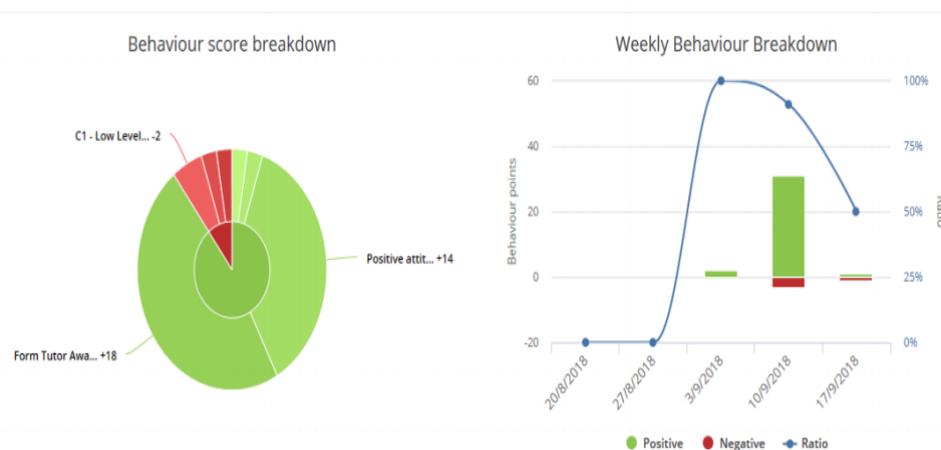
### Rewards and Sanctions

Children are rewarded in a variety of ways including golden time, stickers, certificates and verbal praise and recognition. Sanctions include no golden time or a reduction in time given, detention, reflection time and verbal reminders and discussion about choices made.

### Tracking Behaviour and Analysing Data

The system resets each day so children have a positive start to each day. The positive and negative points are recorded on the system and can be analysed by staff to identify trends in order to improve and reward behaviour as well as measure impact of strategies used. The platform allows leadership to look into behaviour trends and find solutions and intervene sooner. Pupil behaviour and low level disruption can be the biggest barrier to teaching and learning and effective behaviour management can make a real difference. An example of how the data is presented can be seen below.

#### Behaviour



### Parent Engagement

More information will be shared about the school's approach to behaviour in the coming weeks when the use of Class Charts is reviewed further and the policy is updated. It is important that we work in partnership to support children's behaviour and attitude to learning. We value parent feedback in shaping the school's approach to behaviour so please let us know your views. At Derwentwater, we want to engage parents and promote the school's positive achievements in the wider community and we believe this platform will allow us to do that more effectively and efficiently.

If you would like to know more about Class Charts, then please click on the link below:

[School Seating Planner & Behaviour Management Software: Class Charts](#)

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