



Derwentwater Primary School | Friday 20th November 2020

Message from Mrs Gardner

School is a safe place for our children to learn and grow. At Derwentwater, we strive to provide children with a rounded education that is immersed in respect for themselves and others. This week, during anti-bullying week, we reiterated this message and delivered a range of activities to raise awareness of what bullying looks like and what we can do about it if we see it or experience it. We all stand united against bullying.

Even though we are still in this period of uncertainty, the children continue to make progress and work hard. We are determined for all children to reach their potential by focusing on closing academic gaps and challenging children in their thinking. Please help us by reading regularly at home and practising times tables.

Thank you to all of the children who have taken on leadership roles across the school. We value working together and giving children opportunities to lead and take on responsibilities to increase their confidence and skills as well as prepare them for life beyond primary school.

Year 1

This week Year 1 took their reading lesson outside and sat in the newly decorated Book Barn. Not only do they have a wide variety of books to go through but they can even practise the Year 1 and 2 common exception words too!



Year 3

Thank you to all the families who brought in fruit for today's history lesson, the children loved trying their very own version of Stone Age stewed fruit while sitting around a 'campfire' together! The children have been brilliant historians throughout this topic. They have been able recall key Stone Age facts as well as learning how to act out making their own prehistoric tools.



Year 2

We have continued on with our topic learning this week. Some of us have finished our animal homes and started our compost bottles. We have also gone into the new edible garden and made observations about the animals we saw. Over the year, we will continue to go back to the garden and observe the different animals we see in the different seasons.



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Year 4

Year 4 have shown real enthusiasm for our topic on the Ancient Egyptians. They have impressed us with all their knowledge and insightful questions. Our target is to make a pop-up book including all the facts we have learnt.

Year 5



This week, Year 5 have been taking part in a kindness challenge.

On Thursday, students had to write a thank you note to any

member of staff at Derwentwater. Teachers, caretakers and cleaners were all included in the kind notes from the children.



Year 6

Congratulations to our Year 6 prefects and librarians. We look forward to watching you all take on your new roles and responsibilities.

Prefects:



Librarians:



Not only are Year 6 celebrating new roles but we are also celebrating our great effort in taking on the Daily Mile. Well done to everyone and keep up the great work.

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Reading Buddy

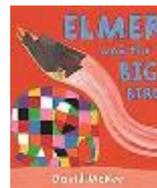
Well done to everyone for continuing to engage on Reading Buddy. Children are enjoying a range of books across different genres including poetry, mystery, fantasy and much more!



Reading 'free choice reading books' in KS1

We are committed to promoting the enjoyment of reading and to promote an appreciation of how reading a variety of texts, genres and authors stimulates a child's enjoyment of reading. With that in mind, children in Year 1 will have the opportunity to choose a reading book of their choice from the book corner to share with an adult or older sibling at home. This will be in addition to their usual Oxford Reading book so the text may be challenging. Please support your child's reading by asking them comprehension questions.

Elmer and the Big Bird by David McKee



This is a perfect book recommendation for children in EYFS and KS1 that explores the topic of bullying. Elmer knows what it feels like to be different. When he notices that there are suddenly no birds around anymore, he begins to wonder what is happening. When he finds them hiding in a cave from a bully, he sets about to help the birds stand up to the bullying.

Librarian's Book Recommendations:



Timmy Failure- Mistakes were made.

"In my opinion this book is great! There are some funny bits and it makes you want to read the whole book all in one day! You will definitely love this book!"

Harry Potter and the Philosopher's Stone.

"It's very interesting and adventurous! The start of the book is very exciting, I assure you that you will love this book"



Maths

Well done to all the children that logged on and completed either TTRS or Numbots this week. Birch, Oak and Earth class all managed to improve their engagement levels from last week. The classes with the highest levels of engagement were: EYFS - Dolphin, KS1 - Sapphire, LKS2 - Maple, UKS2 - Earth.



Remembrance Day Display



Last week, as part of our Remembrance Day celebrations, the children in Lower KS2 were asked to reflect and talk about the things they were free to do. They recorded their thoughts on a hand and created a Remembrance wreath.

Assembly

Story: Personal trainer Joe Wicks is running his at home workouts for a second time during the second lock period.

Question: What are the best ways for us to keep active?

VirtualAssembly: <https://www.picture-news.co.uk/discuss/2020-11-13/>

This week's British Value



Counselling support The Space

Sometimes we could all do with someone to talk to. If you would like to meet with Helen for a confidential and non-



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judgemental chat about you, your child, or any other worries, she is available on Tuesdays 9 - 10am.

All meetings with adults will currently take place online or over the phone due to COVID19. Call, text or email Helen on 07429 654584 or email hthorp4.307@lgflmail.org.



Inclusion

SAFEGUARDING:

If you need to get hold of the Designated Safeguarding Officer, please contact Mrs Karen Hankin via email Parentcomms. If you are concerned about a child, please call Social Care on 0208 825 8000

Childline

<https://www.childline.org.uk/>

Childline are there for you all day and all night. You can talk to them about anything. No problem is too big or too small.



Colder Weather

A reminder that as the weather gets colder, children should wear more layers as well as come in with a coat on.

Streets Scheme

The streets scheme is a great success. A small number of parents are still dropping off on the double yellow lines. Please find a parking space in a safer place or walk.



School Photographs

Photographs have been postponed this term. Individual and class photographs will take place during the summer term. Dates to be confirmed.

Covid Test Site

Parents have let us know that tests are available on a daily basis at the below site and that there are no queues. Please follow the guidance and book to be tested if you show any of the symptoms of Covid.

Michael Flanders
Church Lane
Acton, W3 8PP

7 days a week

8am-8pm

Call 119 to book a test if you have symptoms.

Term Dates

Finish on Friday 18th
December at 2 o'clock



Spring Term

Wednesday 6th January to Wednesday 31st
March 2021

Half term

15th to 19th February 2021

Summer Term

Monday 19th April to Friday 23rd July 2021

Half term

31st May to 4th June 2021

BIM2020

DIG DEEPER, LOOK CLOSER, THINK BIGGER

Prizes will be shared next week with the winners. We were very impressed by the entries from the following children and they all received certificates.

Well done to:

Year 1. Charlie, Ethan, Benji and Joshua

Year 2. Jacob, Edie, Dalila and Daphne

Year 3. Andrea

Year 4. Corey and Chloe

Year 5. Rron, Mumta, Yussra, Layla, Kairo,
Henrietta and Sereen

Year 6 Jackson, Merle, Soofia D, Len, Serine
and Yasmine

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Anti-Bullying Week

Year 1



In Year 1 we started the week with our odd socks and talking about differences. Can you work out whose socks they are?

We also looked at what friendship is and how friends treat one another. We saw that friends show care and concern for one another. They also make us laugh and make us feel happy.

Year 2

This week, the children in Year 2 identified and discussed what a good friend looks like. They looked at pictures of children behaving in different scenarios and sorted them into friendly and not friendly. We finished the week talking about how they could become better friends: how they could share, show little acts of kindness and be aware of each other in the playground. Each child then completed a friendship hand by writing what they could do to improve their friendships in the playground. These hands were then assembled in a friendship wreath and will be displayed in the Lower hall as a reminder. We were all delighted to wear odd socks on Monday too!!



Year 3

This week, Year 3 have been learning about how to show kindness and to take steps towards being self-aware about bullying and how to avoid it. They each made puzzle posters, including which role they want to take in stopping bullying and how they can help.



#ANTIBULLYINGWEEK

Year 4

Year 4 made a conscious effort this week to be kind to one another. We had discussions around small acts of kindness, like holding the door for one another or saying good morning, and how they can really improve someone's day. We also made pledges to unite against bullying and chose one thing we could each do to make the school environment a more inclusive place for everyone.



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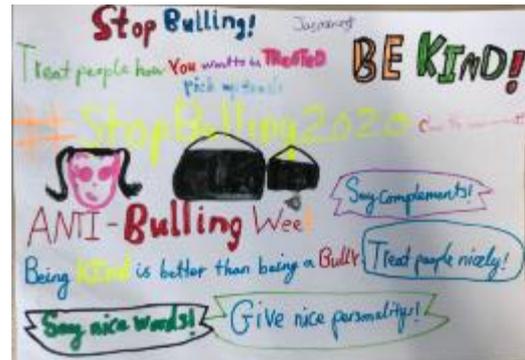


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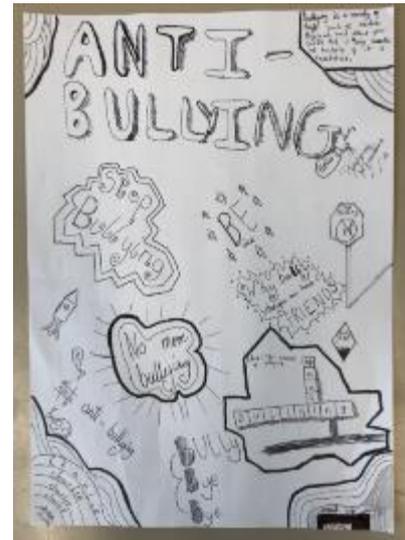
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Year 5



In addition to our kindness challenge, year 5 have tried to put a stop to bullying by creating Anti-bullying posters. We also watched a short film, 'For the birds', to stimulate a discussion around what is bullying and what we can do to stop it.

Year 6



As part of raising awareness for Anti-Bullying week, Year 6 made a tremendous effort to wear odd socks to school on Monday. Below is a collage of the range of wonderful colours and patterns that brightened up our Monday. Children had great fun expressing themselves and celebrating their individuality! Children also enjoyed taking on various tasks to show kindness towards others throughout the week: picking up someone's belongings if they fell, including someone during playtime, using kind words towards others etc. Well done to all children who completed anti-bullying posters and brought them to school to share with their class.

