

## English — Read, Write, Inc

Our key learning in English will be...

Continuing to learn the phonemes in the English language during Read, Write Inc. We will also continue working on writing sentences that make sense and are punctuated correctly in Big Write.

## Art

We will be exploring earth art.

L.O: To explore and create sculptures made from sticks and twigs.

L.O: To explore how to weave with natural materials.

LO: To explore and create mandalas.

LO: To use a variety of materials to create a collage.

## SMSC

In SMSC we are learning how to stay safe. We will look at people we are able to talk to if we are worried or scared along with the difference between good and bad secrets.

## ICT

We will be story tellers and creating an ebook to share. We will develop our skills on saving and retrieving work on a computer along with understanding how a talking book differs from a paper book.

## Maths

Our key learning in maths will be...

LO: To use a number line.

LO: To count in multiples.

LO: To solve missing number problems.

LO: To make totals using coins.

LO: To compare mass and capacity.



## Year 1 Spring 2

### How amazing is our world?



## RE

We will be exploring our wonderful world.

LO: To identify things that make our world special.

LO: To explore different religious creation stories.

LO: To explore different accounts of creation.

LO: To explore different religious accounts of how animals and people were created.

## Science

We will be identifying animals.

LO: To identify and name common UK animals.

LO: To identify and sort carnivores, herbivores and omnivores.

LO: To be able to take care of animals.

LO: To collect data about animals and answer questions.

Science Week 11th March —15th March

EXP: What are the different types of animals you can find in the UK?

GDS: Name different carnivores, herbivores and

## History

We will be learning all about intrepid explorers.

L.O: To find out who Christopher Columbus was.

L.O: To explore what his journey was like and investigate the impact of it.

LO: To learn about Neil Armstrong and how his first landing on the moon impacted the world today.

LO: To compare the lives and experiences of Christopher Columbus and Neil Armstrong.

EXP: List the achievements made by Christopher Columbus and Neil Armstrong.

GDS: Make a judgement about whose achievements had a greater impact on the world.