

Friday 11<sup>th</sup> January 2019

### This week's learning

Happy New Year and welcome back to school. We had a lovely week exploring the Arctic animals and visiting the North Pole together. The children were exploring Arctic icebergs during water play and play with the snow in the sensory tray.



During our art session the children were colouring in Arctic animals and looking at the Atlas to try to find where the Antarctic is.



### Next week's learning

Next week we are going to talk about our pets and animals around us in our everyday life. The children will share their experience with pets and animals they might see on the street.

We are also going to restart our Cooking Wednesdays and we are going to start doing yoga with the children on Fridays.

### Stay and Play

From Tuesday the 15<sup>th</sup> we would like to invite you to Stay and Play with your child. You are welcome to stay with us from when the gate opens until 9:15am. For the afternoon children, parents are welcome to stay with us until pm.

### Makaton sign of the week

We have started to introduce the children to Makaton – a simple way to communicate using signs. Ask your children if they know the sign for cat, bird or dog.

### Deadline – Reception Application Forms 15<sup>th</sup> January

Dear parents, we apologise for the late notice but the deadline for applications for entry to Reception in September 2019 is Tuesday 15<sup>th</sup> January. You need to apply for a place if your child turns 5 between 1<sup>st</sup> September 2019 and 31<sup>st</sup> August 2020. You can apply online directly through Ealing Council. If you need any help with the forms, please do not hesitate to contact us.

### Reading at home

Books will be changed every Monday and Friday. We will also provide a blue reading record book - we would be grateful if you could write a comment telling us if your child enjoyed the book.



### Dates for your diary

#### January

15<sup>th</sup> Stay and Play

15<sup>th</sup> Deadline for Application forms for Reception